

MASTER OF ARTS POLITICAL SCIENCE

SYLLABUS & REGULATIONS

(with effect from the batch admitted in the academic year 2026-27)

CHOICE BASED CREDIT SYSTEM (CBCS) Regulations-2016



Dr B.R. Ambedkar Open University

Eluru - Andhra Pradesh, India

www.drbraouap.org

M.A PS Course Structure and Syllabus (Choice Based Credit System)

	Course Code	Title of the Course	No. of Credits	Internal Assessment	Semester End Exams	Total Marks
Semester - 1	M.A PS101	Approaches to the study of Political Science	4	20	80	100
	M.A PS102	Comparative Politics	4	20	80	100
	M.A PS103	Administrative Theories	4	20	80	100
	M.A PS104	Public Policy	4	20	80	100
	M.A PS105	Urban Governance	4	20	80	100
	M.A PS106	Human rights in India	4	20	80	100
Total			24	120	480	600
Semester - 2	M.A PS201	Indian Political Processes	4	20	80	100
	M.A PS202	Comparative local Governments	4	20	80	100
	M.A PS203	Indian state and Administration	4	20	80	100
	M.A PS204	Politics in Andhra Pradesh	4	20	80	100
	M.A PS205	Political Sociology	4	20	80	100
	M.A PS206	Indian constitution, Social justice and Administration	4	20	80	100
Total			24	120	480	600
Semester - 3	M.A PS301	Dalit-Bahujan Political Thought	4	20	80	100
	M.A PS302	International Relations	4	20	80	100
	M.A PS303	Rural Developments	4	20	80	100
	M.A PS304	Research Methodology	4	20	80	100
	M.A PS305	Western Political Thought	4	20	80	100
	M.A PS306	Political Thought of Dr. B. R. Ambedkar	4	20	80	100
Total			24	120	480	600
Semester - 4	M.A PS401	Social Movements in India	4	20	80	100
	M.A PS 402	Good Governance and Information Technology	4	20	80	100
	M.A PS 403	Public Relations	4	20	80	100
	M.A PS404	Women's Studies	4	20	80	100
	M.A PS405	Debates in Political Theory	4	20	80	100
	M.A PS406	Project	4	20	80	100
Sub Total			24	120	480	600
Grand Total			96	575	1825	2400



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FIRST SEMESTER

MA PS101: Approaches to the Study of Political Science

Program Educational Objectives (PEOs)

To acquire knowledge about state and civil society. It covers the scope, meaning and concepts, perspectives and spectrums of political power, influence and management.

Program Specific Outcomes (PSOs)

At the end of the course, the student learns about Political Science, State, Power and forms of Government

I. Political Science

- a) Meaning, Nature, Scope and Significance
- b) Relationship of Political Science with other Social Sciences Economics, Public Administration, History, Sociology, Psychology, and Ethics etc.

II. Approaches

- a) State and Sovereignty - Meaning, Definition & Issues
- b) Behavioural Approach & Systems Approach

III. Major Concepts

- a) Power, law and Rights
- b) Liberty and Equality - their relationship

IV. Forms of Government

- a) Democracy – Direct and Indirect
- b) Parliamentary and Presidential form of Government

Selected Readings

1. Michael Has & Henry S. Kariel (ed). Approaches to the Study of Political Science, Chandler
2. David E. Apter, Introduction to Political Analysis, Prentice Hall, 1984.
3. Freeman (ed). Foundations of Political Science-Research, Methods and Scope, The Free Press, 1977.
4. Jessica Kuper, Political Science and Political Theory, Routledge and Kegan Paul, 1987
5. Charles E. Merriam, New Aspects of Politics, University of Chicago Press, 1990.
6. Bernard Crick, In Defense of Politics, Penguin Press, 1982.
7. Robert A. Dahl, Modern Political Analysis, Prentice Hall, 1986.
8. Bains and Jain, Political Science in Transaction, Geetanjali, 1981.
9. Grenstein and Polsby, Political Science, Addisin-Wesely, 1985.
10. William Meyer, The Political Experience, Kreiger Publishing Co, 1987.

Program Educational Objectives

The basic objective of this course is to study various Political Ideologies and perspectives. This paper helps students to understand local to global Political realities and trends of politics and wholesome enquiry of power

Program Specific Outcomes

At the end of this course Students will be able to understand and develop critical thinking in arguments, opinions and sensibility of Politics.

I. Comparative Politics

- a) Nature, Scope and Significance of Comparative Politics.
- b) As a Method and an Area of enquiry

II. Elements of Comparison

- a) The Philosophy of Constitution.
- b) Party System and Political Participation

III. Comparative Perspectives of Third World Regimes

- a) Dependency Theory
- b) Communist System

IV. Comparative Perspective of Movements

- a) Women's Movements & Human Rights Movements.
- b) Emerging Trends in Comparative Politics.

Selected Readings

1. Lucian W. Pye, Aspects of Political Development Amerind Publications, New Delhi, 1966.
2. M.Curtis, Comparative Government & Politics: An Introductory Essay in Political Science, Harper & Row, New York, 1978.
3. Jean Blondel, Comparative Government: A Reader, Macmillan Press, London, 1975.
4. G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton University Press, New Jersey, 1971.
5. G.A. Almond and G.B. Powell, Comparative Politics: A Developmental Approach, Ferrer and Simons, New York.
6. Lucian W.Pye and Sidney Verba, Political Culture and Political Development, Princeton University Press, New Jersey, 1972.
7. Shah, Ghanshyam, Social Movements in India: A Review of the Literature, Sage Publications. New Delhi
8. Malik, S.C. (ed.) Indian Movements: Some Aspects of Dissent, Protest and Reform, IAS, Simla, 1978.
9. Oommen, T.K. Protest and change: Studies in Social Movement, Sage Publications, New Delhi.
10. Rao, M.S.A. Social Movements and Social Transformation: A Study of Two Backward Classes Movement in India, Manohar. Publications, New Delhi, 1987.
11. G.A. Almond and G.B. Powell, Comparative Politics: A Development Approach, Boston: Free Press, 1966.
12. Jean Rlunmdel, Comparative Politics: A Reader, New York, Free Press 1963.
13. W.T. Blum, Therories of Political Theory, New Delhi, prentice Hall 1981.
14. S.P. Varma, Modern Political Theory, New Delhi, Vikas Publishers, 1994.

MA PS103: Administrative Theories

Program Educational Objectives: To understand the Meaning, Nature, Scope and Significance of Public Administration and trace the evolution of Public Administration as independent study and understand the contributions of different social science thinkers to the theory of public administration.

Program Specific Outcomes: The course helps the student to understand Meaning, Nature, Scope and Significance and evolution of Public Administration as independent study. The student will get an idea of theoretical background of public administration and contributions of different social science thinkers to the theory of public administration and the status of the subject in the context of Globalization.

Unit-I

- a) Public Administration-Meaning, Scope, Evolution & Significance of Public Administration
- b) Classical Theory – Henry Fayol, Bureaucracy – Max Weber

Unit-II

- a) Scientific Management – F.W.Taylor; Theory of Decision Making – Herbert Simon
- b) Theories of Motivation – Maslow;

Unit-III

- a) Ecology of Public Administration – Fred. Riggs
- b) New Public Administration – Minnebrooke perspective

Unit-IV

- a) New Public Management
- b) The Future of Public Policy and Public Administration

Selected Readings

1. Nicos P.Mouzelis Organization and Bureaucracy: An Analysis of Modern Theories (2nd edition), Routledge and Kegan Paul London, 1975.
2. D.Ravidra Prasad and P.Sadtyanarayana (ed). Administrative thinkers, sterling, New Delhi 1987.
3. Mohil bhattacharya, Public Administration, structure Process and Behaviour, world Press, Calcutta, 1987.
4. Susheela Kaushik (ed): Public Administration, structure Process and Behaviour, world press, Calcutta, 1987.
5. Albrow, M.Bureauvracy.
6. Dahl, Modrn Political analysis (Chapter 5).
7. Hersey and Blanchard, Management of organization Behaviour.
8. Ferrel Heady, Public Administration, Marcel Drekker Inc. New York, 1984.
9. Peter self, administrative Theories and Politics, george Allen & Unwin Ltd., London, 1977.
10. Thomas d. Lynch (ed) Organisation Theory and Management, Marcel Dekker Inc., 1983.
11. Mohit Bhattacharaya, New Horizons of Public Administration. Sapru – Public Policy.

MA PS104: Public Policy

Program Educational Objectives

The field of public policy has assumed considerable importance in response to the increasing complexity of the government activity. The study of Public Policy aspires to provide an in-depth understanding of the ills prevailing in the society and aids to identify the solutions for them. Public policy is an important mechanism for moving a social system from the past to the future and helps to cope with the future. This course helps to understand the institutions of both public and private to solve relevant and real-world problems guided under the constitutional guidelines, makes student understand how public policy framed and what are the underlying lacunas.

Program Specific Outcomes

At the end of the course the student familiarizes with the way policy is made, implemented and the role of different players in public policy.

I. Public Policy

- (a) Nature, Scope and Importance
- (b) Policy Analysis and Implications

II. Approaches to Public Policy

- (a) Institutional Approach
- (b) Incremental Approach

III. Major Stages involved in Policy – Making Process

- (a) Policy formulation
- (b) Policy implementation

IV. Strategies in Policy Making and Implementation

- (a) Role of Bureaucracy & political parties in policy formulation
- (b) Policy evaluation, techniques and approaches

Selected Readings

1. Dye Thomas (2008), Understanding Public Policy, Singapore, Pearson Education
2. Wool, Peter, Public Policy
3. Anderson, Thomas, Public Policy
4. Lasswell, Harold D, The Policy Sciences
5. Lasswell, Harold D, The Preview of Policy Sciences
6. Sharkansky, Era (Ed) , Policy Analysis in Political Science
7. Saxera, Pradeep, Public policy Administration and Development
8. Sapru, Public Policy
9. Ganapathi, R.S. (Ed), Public Policy and Policy Analysis in India.
10. Charles Lindblom the policy making process
11. Anderson J.E., (2006) Public Policy-Making: An Introduction, Boston,Houghton
12. Bergerson, Peter J. (ed.), (1991), Teaching Public Policy: Theory, Research and Practice, Westport, RI:Greenwood Press

MA PS105 : URBAN GOVERNANCE

Program Educational Objectives

This course is concerned about the processes through which Government is organized and delivered in urban areas and the relationships between State agencies and civil society. The focus is on questions of democratic representations, power and decision making in urban sphere.

Program Specific Outcomes

The Learner gets to know the roots of democracy is in decentralization and and knows how urban areas are governed.

UNIT - I

Meaning, Nature and Scope of Local Government.

Issues and Problems of Urbanization and Remedies.

UNIT - II

Structure and Functions of Urban Local Government.

Finances of Urban Local Government in India.

UNIT - III

Structure and Functions of Urban Development Authorities in Andhra Pradesh

74th Nagar Palika Constitutional Amendment Act, 1992.

UNIT - IV

Role of Political Parties in Urban Development

Problems of Autonomy and State Control on Urban authorities

Selected Readings:

1. S.R. Maheswari, Local Government in India.
2. S.K. Sharma and V.N. Chamla, Municipal Administration in India.
3. 74th Constitution Amendment act 1992.
4. A.P. Municipalities Act 74th constitution Andhra Act (Conformity Legislation 1994)
5. Avasthi (Ed) Municipal Administration in India.
6. T.N. Chatuvedi (Ed) Local Government
7. M.A. Muttalib (Ed) Theory and Practice of Local Government
8. M.A. Hussain, Urban Politics in India.

9. Abhijit Datta (Ed) Theory and Practice of Local Government.
10. United Nations Local Government Personnel System
11. Report of the Rural – Urban Relationship Committee 1966 (Khosal Committee Report)
12. National Commission on Urbanization 198 (Charles Correa Committee Report).

MA PS106 : Human Rights in India

Program Educational Objectives (PEOs) The course aims to enlighten the learner of basic human rights and the rights in today's Digital world and the institution HRC.

Program Specific Outcomes (PSOs)

The learner gets to know their rights- social, Political & Legal, Digital Human Rights and the functioning of Human Rights Commission at centre and state level.

Unit-I

1. Philosophical Foundations of Morality and State (Liberal, Marxist and Humanist Perspective)
2. Human Rights and World order

Unit-II

1. Human Rights movements in India- Social, Political & Legal
2. Socio-Economic disparities in India

Unit-III

1. Digital Human Rights- Review
2. Social movements in Digital world

Unit-IV

1. Human Rights Commission- Centre & State
2. Human Rights of Deprived & Marginalised sections

Selected Readings

1. H.O. Aggarwal : Human Rights (3rd edition) Central Law Publications, Allahabad, 2000
2. G. Haragopal : Political Economy of Human Rights, Emerging Dimensions (Himalaya Publishing House, New Delhi, 1977)
3. Sir Francis Uallat : An Introduction to the study of Human Rights (Europa Publications, London, 1972)
4. Tim Dunne & Nichlas : Human Rights in Global Politics (Cambridge University Press, J. Wheeler Cambridge, 1999)
5. R.V.R. Chandrasekhara Rao : Human Rights for whom? A perspective on Human Rights Discourse in perspectives on Indian Development
6. Human Rights, The task before US (International Federation of Universal Women, London, 1951).

M.A. POLITICAL SCIENCE

SECOND SEMESTER

MA PS201 : INDIAN POLITICAL PROCESSES

Program Educational Objectives

The purpose of this paper is to introduce Knowledge of political processes in the State and Institutions. This paper also helps to strengthen centre state relations in Institutions.

Program Specific Outcomes

At the end of this paper Students will be able to write and present the transformation process of political cognitive levels.

Unit – I History Antecedents

- a. Nation and Nationalist movement
- b. Indian National Congress Gandhi and mass Politics

Unit –II Frame work of Politics

- a) Indian constitution a) Major issues and concerns; major amendments and institutional developments.
- b) New Frontiers of Civil Rights

Unit – III Major Policies and Governance

- a) Agrarian Policies, Agrarian Change and Political Process
- b) Welfare Policies, Anti-Poverty Programme, Reservation Policy

Unit – IV Political Process

- a) Trends in party system
- b) Emerging political movements: caste, communal regional and secessionist.

Selected Readings:

1. Bipin Chandra “Colonialism Stages of Colonialism and Colonial State” journal Contemporary Asia, Vol. 10, No. 3, 1980
2. Jairus Banall “Theiry of colonial Mode of Production”. EPW 23 December 1972
3. Irfan Bashib “Colonialist of Indian economy” 1957 social Scientist, 1973
4. Hamze Alavi, “India and colonial Mode of production” Special Number, August, 1976

5. Rajat Ray: Three Interpretation of Indian Nationalism,” in BR. Nanda and VC. Joshi (ad), Studies in Modern History, Bombay orient Longman, 1972.
6. Sudipta Kaviraj : On the construction of Colonial Power Structure, discourse Hegemony Occasional Paper – Teen Murti.
7. B.R. Nanda Mahatma Gandhi, A Biography, Delhi, Oxford University press 1958
8. Granville Austin, India’s constitutions – Corner Stone of a Nation, Bombay Oxford Press 1991
9. Rudolph & Rudolph: inPursuit of Lakshmi: the Political Economy of the Indian State, Bombay Orient Longman, 1987.
10. Achin Vanaik: The Painful Transition, Dourgeoisic Democracy in India, London Verso, 1990.
11. Atul Kohli: Democracy and Descontent India’s Growing Crisis of Governability Cambridge, Cambridge University Press, 1991
12. Atul Kohli (ed.) India Democracy: An Analysis of changing State –Society Relations, Hyderabad, Orient Longman, 1991.
13. Rajani Kothan, Politics in India, New Delhi, Orient Longman, 1970.
14. Rajani Kothari (ed.) Cast in Indian Politics, Hyderabad, Orient Longman, 1970, P 386.
15. Francine Frankel – India’s Political Economy 1947-77. The Gradual Revolt, Delhi, Oxford University Press, 1978.
16. Francine Frnakel, India’s green Revolution, Princeton University Press.
17. Sukhamoy Chakravarty : Development Planning : The Indian Experience, Oxford, Clarendon 1987.

MS PS202: COMPARATIVE LOCAL GOVERNMENTS

Program Educational Objectives

To understand the Meaning, Nature, Scope and Significance of Local Government and the concepts of Decentralization and Devolution and to analyze the Local Governments in India, England and USA in a comparative manner and Issues in Local governance in U.K., U.S.A and India

Program Specific Outcomes

The Learner gets to understand the Meaning, Nature, Scope and Significance of Local Government, understand the concepts of Decentralization and Devolution. Get the knowledge of the comparative functioning of the Local Governments in India, England and USA and various issues faced by them and the solutions for better functioning.

Unit – I

- a) Local Government: Meaning, Nature, Scope and Significance
- b) Decentralization and Devolution, Concept of Democratic Decentralization

Unit –II English Local Governments

- a) Local Government in England Evolution and recent Trends.
- b) The Mayor of the Greater London Council, Powers and functions

Unit – III American Local Government

- a) Local Government in USA – Evolution and recent trends.
- b) Weak Mayor and Strong Mayor – Patterns

Unit – IV Indian Local Government

- a) Local Government in India – Evolution and recent trends – 73rd and 74th Constitutional Amendments- Impact of Reservations for SC, ST, BC & Women in Local Institutions
- b) Issues in Local governance – Local Autonomy, Local Leadership, participation, Finances and Administration

Selected Readings:

1. Herman Finer, English Local Government.
2. Mard John & Finer S.E., Local government in England & Wales.
3. Peter Richards, The New Local Government System
4. Lord Radcliffe, English Local Government reforms.
5. M.A. Muttalib (ed). Theory and Practice of Local Government.
6. S.R. Nigam, Local Governments in the West.
7. S.R. Maheswari, Local Government in India.
8. Robjan, W.A. Great Cities of the World.
9. Aldufu H.F. American Local Government and Administration.
10. Fisher M.J., & Bi, Hop, American Local Government.

MA PS203: INDIAN STATE AND ADMINISTRATION

Program Educational Objectives

To make the student understand the functioning of the three organs of the government, the functioning of the Supreme court and High Court and the various issues in Indian Administration.

Program Specific Outcomes

This paper will provide awareness to the students about how the implementation of Government policies done. It explains the responsibilities for determining the policies and programs of Government specifically.

UNIT – I Central Administration - Political

- a) The President & Vice President
- b) The Prime Minister – The Cabinet

UNIT – II Central Administration - Executive

- a) The Central Secretariat
- b) The Cabinet Secretariat – The Prime Minister's Office

UNIT – III Judiciary

- a) Supreme Court of India, Composition Powers & functions, Judicial Review of Supreme Court and Writs.
- b) High Court Composition, Powers and functions.

UNIT – IV Planning in India

- a) National Institutions for Transforming India NITI Aayog
- b) Contemporary Issues in Indian Administration – Generalist vs. Specialist : Corruption in Administration; The Role of Institutions of Lokpal and Lokayukta.

Selected Readings:

1. B.B. Misra, The bureaucracy in India (An Historical analysis of Development up 1947) Oxford.
2. A. Avasthi, Central Administration, Tata Mc-Graw-Hill
3. Benerjea, Public Administration in ancient India.
4. Haridwar Rai and S.P. Singh, Current Ideas and Issues in Indian Administration.
5. B.N. Puri, History of Indian Administration, Vol.1 and 2.
6. O.P. Diwvedi, India's Administrative Stage
7. Strachey, India: Its Administration and Progress.
8. Yasin, Indian Administration.
9. Eric Stokes – The English Utilitarians in India, Oxford.
10. Majimdar. R (e tal.), An Advanced History of India, Macmillan, New York, 1967.
11. Mahajan V.D., Constitutional History of India, S.Chand, New Delhi, 1956.
12. Pyle M.V. Constitutional Government in India, S.Chand, New Delhi, 1984.
13. Kapur, AC Select Constitutions, S.Chand, New Delhi, 1970.
14. Basu, DD Introduction to the Constitution of India, Printice hall of India, New Delhi, 1985

15. Ashok Chanda, Indian Administration, Allen and Unuri, London, 1967.
16. Avasthi, A Central Administration, Tata Mc Graw Hill, New Delhi, 1980.
17. Maheswari, S.R. Indian Administration, Orient Longman. New Delhi, 1986.
18. Khera, SS The Central Executive, Orient Longman. New Delhi, 1976.
19. Pranjape, Hik the Recorganized Planning Commission a Study in the Implementation of Administrative Reforms, II PA, New Delhi, 1970.

MS PS204: POLITICS IN ANDHRA PRADESH

Program Educational Objectives This paper throws the light on Politics of Andhra Pradesh. It helps to integrate the aspirations of constitutional values in the state of Andhra Pradesh. It helps to understand the happiness, welfare and peace of the state.

Program Specific Outcomes

At the end of the course, the student understands the conditions and circumstances for the creation of separate Andhra Pradesh and its aims and aspirations

Unit-I: Evolution and Separatists movement of AP

- (a) Evolution of Andhra Pradesh
- (b) Separatists movement

Unit-II: Reorganization Act 2014 and Bifurcation of AP

- (a) A.P Reorganization Act 2014
- (b) Bifurcation of Andhra Pradesh and its consequences

Unit-III: Green Revolution and A.P Industrial Policy

- (a) Green Revolution
- (b) A.P Industrial Policy

Unit-IV: Anti-Liquor Movement and Recent trends in AP Politics

- (a) Anti-Liquor Movement
- (b) Recent trends in Andhra Pradesh Politics

Selected Readings:

1. Iqbal Narayan (ed) State Politics in India, Meenakshi Meerut, Meerut, 1967.
2. M. Weiner (ed) State Politics in India, Princeton University Press, New Jersey, 1976.
3. B.L. Faida, State Politics in India (2 Vol.), Radiant, Delhi, 1984.
4. B.L. Faida, Sarkaria Commission Report and Centre – State Relations. Agra
5. J.R. Wood (ed) State Politics in Contemporary India : Crisis or Continuity ? Westview Press, Boulder, 1984.
6. RamReddy and Sharma, BAV, State government and Politics in Andhra Pradesh
7. Prasanna Kumar, Government and Politics in Andhra Pradesh
8. Narayana Rao, K.V. Emergence of Andhra Pradesh
9. Rajani Kotari, Caste Politics in India.
10. S.R. Maheswari, State Governments in India, Macmillan, Delhi, 1979.

MS PS205: POLITICAL SOCIOLOGY

Program Educational Objectives

Political Sociology is an interdisciplinary field of study concerned with exploring how power and oppression operate in society across micro to macro levels of analysis.

Program Specific Outcomes

The student about power and its operation in the society, social stratification and asymmetries in Indian society and their role in Indian Politics

Unit – I

- a) Meaning, Nature, Scope, Significance and Evolution of Political Sociology
- b) Political Sociology and other social sciences

Unit –II

- a) Approaches to the study of Political Sociology
- b) Development and Characteristics of Indian Social Institutions and their Political Dimensions.

Unit – III

- a) Social asymmetries and Politics in India.
- b) Social stratification–Caste and Class: Ethnic, Communal, Language and Regional Differentiations.

Unit – IV

- a) Political Socializations – Agents and stages of Socializations
- b) Political communications – Leadership, Society, State and Politics in contemporary India.

Selected Readings:

K. Mukhopadyay: Political Sociology

1. Ashraf and Sharma : Political Sociology
2. Anil Bhatt: Caste, and Politics
3. Andrew Effrat: Perspective in Political Sociology.
4. Rajani Kothari (ed.): Caste in Indian Politics.
5. Rudolph & Rudolph : The Modernity of Traditions : Political Development in India.
6. M.N. Srinivas : ;Social Change in Modern India
7. Akhter majiee, Regionalism and Development Tension in India.
8. A.R. Desai : Recent Trends in National India.
9. Anil Bhatt : Development and Social Justice.
10. Human : Political Socialization

MA PS206: INDIAN CONSTITUTION, SOCIAL JUSTICE AND ADMINISTRATION

Program Educational Objectives The Constitution of India defines the basic objectives and functioning of the government. It has provisions for bringing about social justice and defining the relationship between individual citizen and the state. An in-depth analysis of various basic areas of constitution is the main objective of this open elective course.

Learning Outcomes: The course helps the students to strengthen their understanding of Indian constitution and the provisions for promoting social justice and functioning of government.

UNIT 1: Indian Constitution:

- a) Nature of the Constitution Salient features – Preamble
- b) Fundamental Rights, Directive Principles - Fundamental Duties
- c) Amendments of the Constitution: Procedure for Amendment– Emergency Provisions

UNIT II: Center -State Governments

- a) President- Governor, Prime Minister - Chief Minister and Council of Ministers
- b) Parliament of India-Composition-Powers and Functions
- c) State Legislative Assembly- Powers and functions

UNIT III: Centre – State Relations and Local Self Government

- a) Distinctive features of Indian Federation
- b) Legislative, Administrative and Financial relations between the Union and the States
- c) Decentralization Experiments in India – 73rd and 74th Amendments and their implementation

UNIT IV: Social and Welfare Administration in India

- 1) Reservations for SC, ST and Backward classes
- 2) National SC and ST Commission; Women’s Commission
- 3) Minorities Commission and Human Rights Commission.

Selected Readings:-

- Avasthi and Avasthi (2002), Indian Administration, Laxmi Narain Aggarwal, Agra. Basu, D.D. (2000)
- Introduction to the Constitution of India, Wadhwa and Company, New Delhi.
- Fadia and Fadia, Indian Administration (2012), Sahitya Bhavan Publications, Agra.
- Granville Austin (1999), The Indian Constitution – Corner Stone of a Nation, OUP, New Delhi.
- Maheswari, S.R. (2001), Indian Administration, Orient Blackswan, Hyderabad
- Pylee, M.V (2009)
- An Introduction to the Constitution of India, Vikas, New Delhi
- Ramesh K. Arora and Rajni Goyal (2002), Indian Public Administration, Vishwa Parkashan, New Delhi.

M.A PS Course Structure and Syllabus (Choice Based Credit System)

- Sathe, S.P. (2002), *Judicial Activism in India*, New Delhi: Oxford University Press.
- Subash C. Kashyap (1989), *Indian Polity: Retrospect and Prospect*, Allahabad University Alumni Association,
- National Public House Subash C. Kashyap (2010), *Indian Constitution: Conflicts and Controversies*, Vitasta, *The Constitution of India*, Government of India, 2009.
- Tummala K. Krishna (1996), *Public Administration in India*, Allied Publications, New Delhi.